

### POSITION DESCRIPTION

|                        |                                                           |                               |                        |
|------------------------|-----------------------------------------------------------|-------------------------------|------------------------|
| <b>Position</b>        | Senior Lecturer in Veterinary Emergency and Critical Care |                               |                        |
| <b>Position Number</b> | 0949J03                                                   | <b>Level/ Classification:</b> | Senior Lecturer/ ACSLC |
| <b>Reports to</b>      | Principal, Veterinary Medicine                            |                               |                        |
| <b>Division</b>        | Veterinary Medicine                                       |                               |                        |
| <b>School/</b>         | College of Science, Health Education and Engineering      |                               |                        |

### Position Purpose

A Senior Lecturer is expected to make significant contributions to the teaching effort of the school and to play a major role in scholarship and professional activities. Academic staff at this level will also be involved in a broad range of administrative and service functions in the School and across the University, and professional activities within the discipline.

### About Murdoch University

Murdoch University helps people discover how to make a difference, through education and research endeavor, and remains one of the most inclusive universities in the country, providing students with quality education and recognised academic standing within an engaging and caring environment. We are a university for all, irrespective of background and social standing with a focus on social equity, self-direction and freedom of thought and belief.

With strong links to government, business and the community, Murdoch University helps people discover how to make a difference. We are a young, innovative and enterprising university with more than 23,000 students and 1,700 staff across Perth, Singapore and Dubai. We are committed to high quality education, innovative research, and strong community engagement both locally and internationally.

Our [Strategic Plan and Future Horizon 2017-2027](#) outlines an ambitious blueprint for development and growth, with a focus on one purpose: to be a creative force for current and future generations.

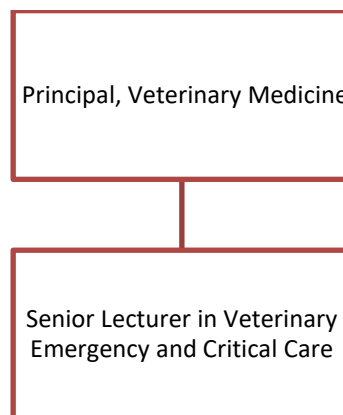
We are clear about our two core goals: to educate free thinkers who thrive in society and are sought after by employers; and, to provide life changing solutions for the world's big challenges through our outstanding translational research and innovative practice.

## About the Work Area

The College of Science, Health Education and Engineering ("SHEE") was formed in 2018 from an amalgamation of the Schools of Veterinary and Life Science, Biological Sciences and Biotechnology and Environmental Science, Engineering and IT and Education. The combination of these individually strong areas has resulted in a new and enlarged College with major strengths in teaching and research across diverse areas.

The School is well resourced with excellent teaching and research facilities and has highly qualified academic and general staff.

## Reporting Relationships



## Key Responsibilities / Duties

### Teaching

1. Provide leadership in clinical training in Veterinary Emergency and Critical Care (VECC); including delivering lectures, tutorials, seminars, practical classes, demonstrations, workshops, clinical sessions, and marking and assessments to veterinary students across several years.
2. Develop and practice innovative teaching and learning methods within the discipline of VECC.
3. Mentor and support sessional and/or Level A and B teaching staff
4. Coordinate units and courses
5. Supervise Residents, Honours and coursework Masters students as required.

### Clinical Practice

1. At Level C, clinical academics are expected to lead a team.
2. Provide specialist-level clinical service in VECC.
3. Contribute to the after-hours on-call roster as required

### **Clinical or Professional Practice - Research Engagement**

1. At Level C, clinical academics would be expected to have a more senior role in research projects such as designing the data collection protocols, analysis, some interpretation and responsibility in the writing research findings.

### **Service and Leadership**

1. Contribute to the College, School, the University, the profession and the discipline.
2. Active participation in outreach activities related to teaching and learning (e.g. high schools outreach, first year orientation, academic advising)
3. Participate in the University's Contribution Development Review (CDR).
4. Undertake such other duties as determined by the Principal.

### **Guiding Principles and Values / Code of Ethics and Code of Conduct**

The founding principles upon which Murdoch University was established continue unabated today. We continue to be guided by the principles of:

- Equity and Social Justice
- Opportunity
- Sustainability
- Global Responsibility

These Murdoch principles come to life through our culture as evidenced by being an institution where the following are clear:

- Integrity
- Respect and Diversity
- Purpose
- Excellence and Future-focus

All staff will comply with the University's Code of Ethics and Code of Conduct and demonstrate a commitment to its Equity, Diversity and Safety principles and the general capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results.

All Staff are to complete a Development Review Annually. Details of the University policies on Development Review can be accessed [here](#). A Commencing Development Review should be completed within 3 months of commencement.

## **Essential Selection Criteria**

1. A degree in veterinary science registrable with the Veterinary Surgeons' Board of Western Australia
2. A professional qualification (e.g. Dip ACVECC) that would allow registration as a specialist in veterinary emergency and critical care in Western Australia.
3. Demonstrated experience in teaching at the undergraduate and postgraduate level.
4. Demonstrated ability to work under broad direction only, exercise initiative in undertaking responsibilities, work effectively as a team member and play a leadership role in teaching and learning activities.
5. Evidence of obtaining and successfully managing external competitive grant funds.
6. Demonstrated success in supervising residents, honours and postgraduate students.
7. Demonstrated knowledge of contemporary approaches to curriculum and pedagogy.
8. Demonstrated experience in program coordination and design.
9. Well-developed interpersonal skills, past success in working effectively as a member of an interdisciplinary and collegial team, and the ability to take on a leadership role at the School level.
10. Demonstrated high levels of written and oral communication skills in English.

## **Work Requirements**

1. Ability to work outside of normal office hours when required.
2. Participate in afterhours roster.
3. Be able to provide evidence of appropriate vaccination or immunity in accordance with the University's Immunisation Policy.
4. Australian residency or possession of a valid visa with work entitlement in Australia.

## **Probationary Review**

This position may be subject to a probationary period, during which time the academic staff member is required to meet set probationary objectives and pass a probationary review. Probationary objectives are set following appointment to the position and confirmed at the first Academic Contribution Development Review (CDR).