

POSITION DETAILS

Position title:	Director, Academic Accreditation, Veterinary Science
Faculty/ Work unit:	Faculty of Science and Engineering
Executive portfolio:	Vice-Chancellor
Responsible to:	Executive Dean, Faculty of Science and Engineering
Level:	Academic Level D

ORGANISATIONAL CONTEXT

At Southern Cross University we strive for excellence. Our game-changing new education models bring a deeper learning experience, improving individual student outcomes and quality of life. We harness the combined forces of compelling research, leading educators and our extraordinary communities to improve the university experience and make a positive impact in the world. Together, we are Transforming Tomorrow.

The Faculty of Science and Engineering provides an exciting and innovative learning environment and a portfolio of courses that develop scientific expertise with a profound consideration of the systems and human needs behind the science. With our base in the heart of subtropical ecosystems – that pass through the reefs, estuarine wetland areas, diverse forest environments, agricultural areas and even digital environments – we are uniquely placed to foster a cross-disciplinary scope of practice in our students, with a research profile that includes world-renowned marine scientists, biogeochemists, endangered species biologists, water engineers, machine learning/AI information technologists and more.

PURPOSE AND VALUES

Purpose: Changing lives through revolutionary learning and research with real impact



POSITION PURPOSE

The Director Academic Accreditation plays a pivotal role in supporting the Bachelor of Veterinary Medicine (BVetMed) and Bachelor of Veterinary Technology (BVetTech) program providing academic leadership and advancing scholarly activities within the veterinary programs. These programs are designed to equip students with essential competencies for veterinary practice from day one. Graduates are intended to be proactive team members with a strong capacity for continuous learning, embodying the professional qualities sought by employers and veterinary teams.

This position will lead the integration of academic programs to enhance student readiness for the veterinary profession and animal health sectors, ensuring compliance with accreditation standards set by professional bodies.

ORGANISATIONAL RELATIONSHIPS

The appointee reports to the Executive Dean, Faculty of Science and Engineering, and is working closely with members of the Veterinary Medicine leadership team.

The Director, Academic Accreditation collaborates closely with internal and external stakeholders, advocates for alignment with accreditation standards, and supports faculty and students in BVetMed and BVetTech.

The incumbent works closely with the Accreditation and Curriculum Coordinator Veterinary.

This position has direct reports.

ORGANISATIONAL ACCOUNTABILITIES

Southern Cross University is committed to the health, safety and wellbeing of its staff. Employees are required to comply with a range of statutory requirements, including equal opportunity, workplace health and safety, privacy and trade practice.

Employees are also expected to comply with the University values, code of conduct and policy and procedures, which relate to our ways of working. Appointees are accountable for completing training on these matters and ensuring their knowledge, and the knowledge of their staff, is up to date.

KEY ACCOUNTABILITIES

Specific duties and responsibilities of this position include, but are not limited to:

- Provide strategic academic leadership for the Veterinary accreditation processes to meet professional accreditation standards and the University's academic requirements within a defined and structured timeline.
- Develop and implement systems for reporting on relevant teaching and learning quality assurance processes and outcomes to professional accrediting bodies.
- Leading the integration of academic programs to enhance student readiness for the veterinary profession and animal health sectors.
- Ensuring compliance with accreditation standards set by professional bodies.
- Incorporating feedback from students and professionals to enhance academic outcomes.
- Providing academic leadership and advancing scholarly activities within the veterinary programs.
- Provide leadership in compliance for the BVetMed and BVetTech accordance with professional accreditation standards.
 - Ensure the curriculum and assessment is innovative, current and compliant with professional accreditation standards.
 - Collaborate with the Discipline Chair to initiate learning and teaching innovations, course design and development, and teaching and learning quality assurance processes to enable compliance with accreditation standards
 - Lead the University's internal compliance processes to enable course changes for accreditation compliance.
 - Develop and implement induction and development approaches and resources to engage staff in the accreditation process.
- Work with the Director of Professional Experience to deliver the clinical extra-mural studies (EMS)/ Placements program.
 - Ensure the clinical Work Integrated Learning (WIL)/Placements program meets accreditation standards for student-centric and practice-centric factors of safety, risk and experiential learning.
 - Develop a clinical skills program that builds on the preclinical and para-clinical curricula.
- Provide leadership in outcomes assessment.
 - Develop and implement systems to collect and evaluate data on graduate outcomes, in line with relevant accrediting bodies guidelines.
 - Collect curriculum and student survey data and ensure that they inform teaching program improvements.
 - Develop and maintain educational quality assurance and enhancement processes specific to external contracted partner practices.

- Develop and implement strategies to deliver an excellent student experience, including student retention, wellbeing, career learning, and innovative curriculum design.
 - Develop and manage a peer support system for students.
 - Case-manage student complaints and appeals.
 - Ensure the effective implementation of approaches to retain high-potential students from diverse backgrounds.
- Teach into the BVetMed and BVet Tech programs including into the field of state veterinary medicine and biosecurity.
- Work effectively across multi-disciplinary teams and collaborate with internal and external stakeholders.
- Develop agile solutions in response to changes in environment or circumstance or within constrained timelines.
- At all times, demonstrate commitment to the University's values.
- Other duties as required, commensurate with the level of appointment.

A Level D academic will make an outstanding contribution to one or more categories of scholarship and the administration activities of an organisational unit, including a large organisational unit, or interdisciplinary area.

A Level D academic will make an outstanding contribution to the governance and collegial life inside and outside of the institution and will have attained recognition at a national or international level in their discipline. They will make original and innovative contributions to the advancement of scholarship in their discipline.

A Level D academic will make major original and innovative contributions to their field of study, which are recognised as outstanding nationally or internationally. A Level D academic will play an outstanding role within their institution, discipline and/or profession in fostering the scholarship activities of others, which may include research training.

For further information go to the [University's Minimum Standards for Academic Staff](#).

SPECIAL WORK REQUIREMENTS

- A valid Driver's Licence, with an ability and willingness to travel between all University campuses in order to undertake duties, as required by supervisor or Head of Work Unit.

SELECTION CRITERIA

Ideally, the appointee should possess the following qualifications, skills, abilities and experience:

- A degree in Veterinary Medicine or Veterinary Science (Doctorate or Bachelor degree) and clinical experience in Veterinary practice.
- Current registration, or eligibility for registration as a veterinarian in Australia.
- A successful record of managing Veterinary accreditation processes in Australia.
- Substantial experience and expertise in teaching within a Veterinary Science or Veterinary Medicine course.
- Experience in designing curriculum and innovative learning experiences, and/or post-graduate qualifications in tertiary education.
- Evidence of a relevant national research reputation as evidenced by publications, success in attracting competitive grants and/or consultancy contracts.
- Proven ability to establish and effectively engage a network of animal or Veterinary science industry and professional contacts in teaching and research activities.
- Demonstrated commitment to cultural diversity and a working knowledge of equity and WHS principles in the workplace.