Lecturer in Veterinary Pathology

1. JOB DESCRIPTION

Faculty / School or Division: Faculty of Health Sciences, Bristol Veterinary School

Faculty/School or Division Address: Langford Campus. BS40 5DU

Please note this role is based at Langford Campus

Job Family:	Research and Teaching		
Grade/Pathway	Grade J Pathway 3	**Salary range:**	Grade J £41,732 - £46,974 plus veterinary allowances where applicable
Hours of work:	35 hours per week	**Contract type:**	Open ended
Work pattern:	Full time	**Vacancy Reference Number: ACAD107742**	

1.1 Main Job Purpose

This appointment at Bristol Veterinary School's Langford Campus offers the opportunity to be a key player in the delivery of excellence in teaching and clinical activity in the veterinary curriculum. The role-holder will contribute to, and lead aspects of, the teaching of veterinary pathology throughout the curriculum. There will be opportunities to support wider aspects of the clinical and professional curriculum, and opportunities for educational research.

The school has been through a significant change in recent years with ongoing revision of the BVSc curriculum, development of new facilities, recruitment of several new staff, development of new clinical services and a new research strategy.

The successful applicant will work within Bristol Veterinary School and with the Veterinary Pathology Team, delivering teaching and supporting learning. The post involves the delivery of clinical, didactic and practical teaching to undergraduate veterinary students; and teaching and, potentially, the supervision of postgraduate students. A proportion of the role will involve the provision of high-quality post-mortem service. The candidate will have experience of working and teaching in an academic and/or practice environment, and will demonstrate experience of, and a commitment to, training the next generation of veterinary surgeons. Some research experience is beneficial but not essential.

The successful candidate will join a school committed to delivering teaching excellence and scholarship across all areas and will work with the wider teaching team to ensure the highest quality of student educational experience possible.

1.2 Main Responsibilities

Teaching Responsibilities

- Didactic teaching and, where appropriate, providing leadership in teaching programmes for veterinary and veterinary nursing undergraduates (includes lectures, development of online resources, tutorials, practical classes, project supervision, facilitation of case based learning sessions etc.). Teaching hours will be determined in consultation with the Head of School
- Participating in the preparation and marking of course assessments and end of year examinations
- Small group teaching (including practical and clinical skills) and assessment of veterinary and veterinary nursing undergraduates on clinical rotations
- Participating in student support programmes, particularly as a tutor.

Clinical Responsibilities

- Shared responsibility for the delivery of a Veterinary Pathology service within the School
- The percentage of time spent undertaking work on the service will be agreed with the Head of School and subject to review; initially this is expected to be 40-50%.
- Overall line management is with a Section Lead

Leadership and Administration Responsibilities

- Engage effectively with the University's CREATE scheme (or equivalent Teaching and Learning for Health Professionals programme), achieving the PGCAP (and/or HEA Fellowship) within 2 years of appointment.
- The post holder will administer teaching activities, working closely with our student administration team to ensure all aspects of teaching, assessment and student experience are working effectively.
- The post holder will actively be engaged in student recruitment including open days and visit days.
- The post holder will make a full contribution to the corporate life of the School and University.

Research Responsibilities and Opportunities

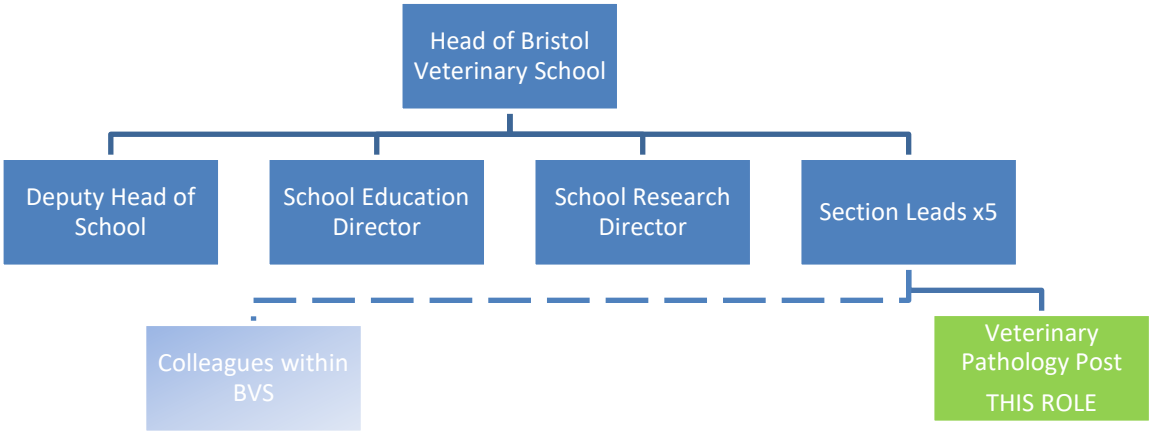
- Appointees are expected to contribute to the research and development initiatives of the school and may be involved with both clinical and educational research in collaboration with colleagues across the School and wider university as appropriate.

1.3 Relationships

Line manager: Section Lead

Line manager to (where appropriate): N/A

1.4 Organisation Charts



1.5 Job Hazards/Safety Critical Duties (Pre-employment health screening)

The following duties are an intrinsic part of the role and any offer of employment will be conditional upon satisfactory health screening by the University Occupational Health Service:

- The post holder will undertake teaching and research relevant to their discipline, associated risks will be assessed, and risk assessments produced depending on the specific work undertaken
- They will also be required to teach in the clinics, with associated hazards including, physical hazards, animal handling associated hazards and zoonotic infection risks. Risk assessments will be produced as required.

2 PERSON SPECIFICATION

2.1 Relevant Experience, Skills and Knowledge

Essential

- Experience of working as a diagnostic anatomic veterinary pathologist
- Experience of undergraduate and postgraduate teaching (in an academic and/or practice setting)
- Enthusiasm for teaching and supporting undergraduate and postgraduate learning and the skills to deliver clinical and didactic teaching at BVSc level
- An ability to work closely and effectively with staff in order to deliver undergraduate programmes
- A professional approach to working with accrediting bodies and external partners

Desirable

- Experience of diagnostic companion animal and/or large animal PMEs
- The ability to evidence the use of innovative teaching approaches.
- Experience of administration relevant to a higher education establishment.
- Research interests and expertise compatible with ongoing research interests in the School, with evidence of publication for appointment at higher grades

2.2 Relevant Qualifications

Essential

- A Veterinary Degree that can be registered with the RCVS (BVsc, BVetMed or equivalent)
    - International applicants are required to hold an existing IELT's or OET qualification as per RCVS registration requirements.

- Holds or willingness to acquire a professional qualification in veterinary pathology (e.g. FRCPath, Dip ECVP, Dip ACVP or FACVSc)

Desirable

- A formal teaching qualification or successful completion of the University's CREATE scheme (achievement of PGCAP or HEA Fellowship, or equivalent Teaching and Learning for Health Professionals programme) or equivalent in another institution. If applicants do not already hold a relevant teaching qualification, engagement with the CREATE scheme is expected within the first year of appointment.

2.3 Communication and Interpersonal Skills

Essential

- Excellent communication skills, both verbal and written, at all levels.
- Excellent interpersonal skills and the ability to work in a multidisciplinary team and to build effective professional relationships, both within and outside the School.

2.4 Additional Criteria

Essential

- A commitment to furthering the veterinary profession in the UK through the education of future generations of vets.

Desirable

- Competence in Microsoft Office software and Virtual Learning environments (e.g., Blackboard)