

Post ref:	KU00004111
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Harper & Keele

VETERINARY SCHOOL

Lecturer in animal health and production

Job Description

School/Directorate:	Harper & Keele Veterinary School		
Responsible to:	Vicki Waring, Programme Director		
Responsible for:	Delivery of animal management content within the foundation phase of the programme		
Grade:	Grade: 7a Incremental Scale: Starting Salary: £39,347-45,585	Hours:	Full time Part-time considered

Role Summary:

The Post holder will be part of programme team, delivering learning and teaching activities on the Bachelor of Veterinary Medicine and Surgery (BVetMS) programme. Reporting to the programme director, you will take responsibility for the design and delivery of animal health and production teaching within the foundation phase of the curriculum.

You will be required to deliver the animal management for health and production module. You will develop and deliver a range of teaching topics and modalities within the animal health and management field; working as part of team and independently. You will also be required to carry out assessment and student support. The role should integrate with the para-clinical and clinical phases of the programme. Collaboration with colleagues in the wider university and industry is essential to maintaining a contemporary education in this field.

Appointees will primarily be based at either the Harper Adams or Keele campus. This post will require regular travel between the Harper Adams and Keele campus for learning and teaching activities and administrative responsibilities.

Main Duties and Responsibilities:

Learning and Teaching

- Develop and deliver lectures, tutorials and practical classes across the undergraduate veterinary programme using appropriate teaching, learning support and assessment methods.
- Provide academic and pastoral support for students.
- Select appropriate assessment instruments and provide constructive feedback to students.
- To undertake defined administrative responsibilities.
- To participate in student recruitment and selection including Open and Visit Days and interviewing prospective students.
- To contribute to the accreditation of the programme and quality control processes.

Scholarship

- Reflect on practice and the development of own teaching and learning skills.
- Conduct individual or collaborative scholarly projects.
- Extend, transform and apply knowledge acquired from scholarship to teaching and appropriate external activities.
- Support the creation of innovative pedagogy and pedagogic materials to enhance student critical thinking and problem solving.
- Share good practice and expertise in programme and module design, teaching methods, development of materials and delivery at School level.
- Contribute to School-level audit and review of learning and teaching.

Leadership, Management & Engagement

- Contribute to collaborative decision making with academic colleagues on course development, curriculum changes and the development of research activity.
- Contribute to School objectives in relation to TEF and NSS (and other surveys).
- To actively contribute to the School's recruitment activities, including participating in the School's programme of Open and Offer Holder Days, and outreach activity.
- Contribute to the work related to addressing challenges of equality, diversity and inclusion.
- Contribute to internationalisation in line with School strategic plans.

Team Work

- Contribute to the development and delivery of the objectives of the School, including attendance and participation at School and subject meetings.
- Liaising closely with colleagues to develop teaching and scholarship areas within the School establishing where appropriate, cross-discipline initiatives.

Communication

- Communicate effectively across a wide range of audiences.
- Liaise, establish and maintain positive links with external agencies and providers.

Other

- Support other administrative, research, teaching or external engagement activities as required by the School.
- Participate in relevant meetings, committees and working groups within the School, Faculty and University.
- Observe and define priorities in the achievement of strategic and operational objectives.
- Undertake professional development in higher education practice to develop continuing excellence in teaching, learning and assessment.

Additional Responsibilities:

Data Protection

Adhere to regulations and procedures relating to data protection and information security.

Personal Development/ Performance

Demonstrate commitment to continuing Personal/Professional Development and to engage with appropriate development activities.

Equality, Diversity, Health and Safety and Strategy

Hold a duty and commitment to the principles and practice of equality and diversity and comply with the University's Dignity and Respect Framework. Duties must be carried out in accordance with relevant Equality and Diversity legislation and University policies/ procedures.

Take reasonable care of the Health and Safety of yourself and that of any other person who may be affected by your acts or omissions at work.

Co-operate with the University in ensuring as far as is necessary, that Statutory Requirement, Codes of Practice, University Policies and Schools/ Departmental health and safety arrangements are complied with.

Adhere to the University's environmental policy and procedures and seek to promote environmental sustainability within area of responsibility.

This job description is not intended as an exhaustive list of duties or a restrictive definition of the post but rather should be read as a guide to the main priorities and typical areas of activity of the post-holder. These activities are subject to amendment over time as priorities and requirements evolve and as such it may be amended at any time by the line manager following discussion with the post holder.

This post is unlikely to meet the relevant criteria to allow the University to issue a Certificate of Sponsorship. Applications from candidates who require a Certificate of Sponsorship to work in the UK will be considered against the requirements stated in the recruitment documentation. Recruitment decisions will be made in accordance with the UK Visas and Immigration guidance.

References

You are asked to provide details of two referees (three if you are applying for an academic or research post), including your current or most recent employer, on your application form. Referees should be able to comment on your work and/or educational background and may be approached before interview. In providing these details you are giving the University permission to request personal information about you from your referees, which may include confirmation of your previous salary, disciplinary and work history.

Disability Confident



Keele University is committed to taking positive steps to employ, keep and develop the abilities of disabled staff and has been awarded the disability symbol. We undertake to offer all applicants with a disability and **who meet the minimum essential criteria** an interview. If you wish to be considered under this scheme, please indicate this by selecting 'Yes' in the Guaranteed Interview Scheme Section of your application. You can also provide specific information of any requirements/adjustments you may require to assist you during the recruitment process within this section. For advice or guidance please contact the Recruitment Team email: vacancies@keele.ac.uk.

The information you provide on your application will be forwarded to the recruiting area so that they may consider whether they can facilitate your requested adjustments. ***Please note that if you do not indicate that you wish to be considered under the Disability Confident scheme in your application, you will not be considered under this Scheme.***

Lecturer in Animal Health and Production

Person Specification

Evidence Key
A = Application
I = Interview
R = References
T = Test
P = Presentation
 (or a combination)

Criteria Headings	Essential	Evidenced by	Desirable	Evidenced by
Qualifications/ Education/ Training	A relevant degree within the Biological/Animal/ Veterinary Sciences field.	A	- Further/post graduate qualification. - Teaching qualification. - Fellowship of the HEA - PhD in relevant subject	A A A A
Experience	- Experience of working with other professional or academic disciplines. - Ability to contribute to core elements of the undergraduate veterinary curriculum, particularly in the field of animal health and production. - Ability to deliver high-quality and engaging teaching in the subject area - Sufficient depth and breadth of knowledge in subject to develop high-quality course materials. - Ability to contribute to the development of modules and programmes - Ability to support and guide students in a pastoral capacity - Ability to create innovative pedagogy and pedagogic materials	A, I A, I, P	- Experience of teaching and assessment in higher education. - Experience of providing pastoral care to students. - Evidence of participation in scholarly activity. - Experience in supporting student learning in Higher Education. - Experience of contributing to veterinary programmes. - Experience in Innovative use of IT/ technology in learning environments.	A, I A, I A, I A, I A, I A, I

	• Ability to work effectively independently and as a team member • Excellent communication, presentation and interpersonal skills			
Skills/ Aptitudes/ Competences/	• Effective communication (oral and written) skills, presentation and training skills. • High-level interpersonal skills and the ability to work both as part of a team and autonomously as the needs demand • Ability to initiate, plan, organise, implement and deliver programmes of work. • Proficiency in the use of microsoft packages.	A, I, P A, I A, I A	• Competency in IT/ use of technology in administration, scholarship and the enhancement of learning and teaching.	A,I
Other	• Strong commitment to Equality and Diversity • Ability to meet the travel requirements of the post	A, I A, I		

For an informal discussion regarding this role, please contact Vicki Waring, programme director at Harper & Keele Veterinary School at v.waring@hkvets.ac.uk

For full post details and to apply, please visit: www.keele.ac.uk/vacancies

Keele University employees wishing to apply for this vacancy should login to Employee Self Service and click on the 'View current vacancies' link.

Closing date for applications: 3rd July 2024

Interviews will be held on: 15th July 2024

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