



**Harper Adams
University**

Harper & Keele
VETERINARY SCHOOL



Lecturer in Veterinary Public Health

Job Description

School/Directorate:	Harper & Keele Veterinary School		
Responsible to:	Professor Philip Robinson		
Responsible for:	Veterinary Public Health teaching and research		
Grade:	Grade: 7a/8 dependent on qualifications and experience Grade 7a salary band: £39,347-£45,585 Grade 8 salary band: £46,974 - £56,021 per annum		Hours: Full time 35 hours

Role Summary:

The postholder will contribute to the ongoing implementation, review and evolution of a veterinary curriculum that is both innovative in its design and inclusive in its delivery. They will be an integral part of the academic team, delivering teaching and learning activities through the Bachelor of Veterinary Medicine and Surgery (BVetMS) programme. They will contribute to ongoing teaching activities in the programme, primarily in topics relating to veterinary public health and state veterinary medicine (SVM) throughout the course. They will be particularly involved in the delivery of teaching and assessment within the undergraduate curriculum, specifically the 20-credit Veterinary Public Health and State Veterinary Medicine module delivered in Year 3, Clinical Medicine and Surgery module in Year 4, and the intramural (IMR) Veterinary Public Health rotations in years 4 and 5 of the course. This will underpin the delivery of a contemporary VPH curriculum, including liaising with academic colleagues at Harper Adams and Keele universities, a wide veterinary and industrial partner network, and other external providers.

The postholder will be primarily based at the Harper Adams campus, but they will be required to regularly travel between the Harper Adams and Keele campuses for involvement in teaching and research, and administrative and student recruitment activities. With involvement in the VPH and related IMR rotations and module teaching, the role will contribute to ongoing teaching and

assessment activities across the programme to ensure that VPH is fully integrated within the curriculum, and student outcomes are aligned to the RCVS Day One Competences. There will also be the requirement to conduct and lead external veterinary student visits to abattoirs in relation to meat hygiene and other VPH-related facilities. The postholder will contribute to all academic administrative, assessment, quality assurance, quality improvement and student recruitment processes.

This job opportunity enables the appointee to tailor the development of their career in VPH and to help shape the exciting future direction of the School's research and industry engagement strategies in this field. The postholder will bring their experience in VPH and, alongside academic colleagues, ensure that veterinary students develop comprehensive, holistic, transferable, relevant, and informed capabilities and attributes to optimise their preparedness to enter the veterinary profession. Working with colleagues across the school, the postholder will ensure that their respective discipline and area of expertise is fully integrated as part of the wider student development of professional competences and foster the school's strategic themes of excellence in primary care practice and the food supply chain. The postholder will help design and implement contemporary approaches to clinical veterinary training, constructing a framework of teaching, learning and assessment which is built upon the key tenets of veterinary practice and legislation, and optimises the integration of teaching from clinical partners, key opinion leaders, veterinary specialists, and researchers, thereby ensuring that teaching is current, innovative and evidence-based throughout.

A focus of the role and the VPH team will be ensuring the integration of VPH with other fourth and final year rotations, particularly Production Animal Medicine and Veterinary Pathology. The appointee will teach across the programme, bringing contextualised learning and vertical integration of subject matter into the foundation and transition phases of the course as well as the clinical phase. The School has a pedagogic approach whereby students are taught and learn using a 'farm to fork' food supply chain framework, with the explicit ambition to more fully integrate production animal veterinary medicine, veterinary pathology and veterinary public health/state veterinary medicine in the context of the food supply chain and sustainable agriculture. With the planned development of an Institute of Animal Diagnostics and Health by Harper Adams University there will be exciting opportunities for future involvement in both teaching at undergraduate and postgraduate levels, industry engagement and the potential (and expectation) to develop a research profile in alignment with the School's research themes and priorities.

Main Duties and Responsibilities:

Where the postholder is appointed at **Grade 8** they will be expected to take a **lead role** in undertaking the duties and responsibilities and that experience in these areas will be substantial:

- Champion the integration of subject or discipline-specific teaching and learning opportunities, using experience from within the veterinary profession to enhance the authenticity, relevance and validity of the veterinary programme.
- Coordinate learning and teaching contributions from a range of internal and external stakeholders and subject-relevant specialists relevant to VPH and the associated core competency outcomes.
- To design and deliver lectures, tutorials, dry and wet laboratory practical classes and lead external visits to facilities related to VPH and food hygiene (e.g. abattoirs) across the undergraduate veterinary programme using appropriate teaching, learning support and assessment methods.
- Embed evidence-based veterinary medicine and established best practice for teaching in the context of primary care veterinary clinical practice and legislative requirements.

- To be involved in the design and delivery of new postgraduate and knowledge transfer/exchange courses related to VPH/SVM.
- Provide academic leadership in veterinary technical and non-technical competency development and attainment, coordinating with, and advising, other academic colleagues to ensure the teaching of skills, capabilities and attributes are vertically integrated across the BVetMS programme.
- Design and implement contemporary and innovative modalities to develop and evaluate competency in undergraduate veterinary students using a low-stake, developmental approach to assessment.
- Establish collaborative relationships with colleagues in other veterinary schools to share and apply best practice in training in the context of veterinary practice in the subject specialism.
- Engage in subject, professional and pedagogy research as required to support teaching activities, conducting individual or collaborative scholarly projects.
- Develop and produce learning materials and disseminate the results of scholarly activity.
- Develop a personal research profile in alignment with the School's research themes and priorities.
- To provide academic mentoring and pastoral support to undergraduate veterinary students.
- To role-model the school's commitment to widening access to the veterinary profession for students from all backgrounds.
- To engage actively in programme assessment, including preparing, marking and organising assessments.
- To undertake efficiently and effectively administrative duties and any specific tasks that may be reasonably requested by the line manager or Head of School.
- To comply with professional and regulatory quality assurance requirements.
- To participate actively in School income generation and promotional, innovation and enterprise activities.
- To participate in student recruitment and selection including Open and Offer Holder Days and interviewing prospective students.
- To contribute to the accreditation of the undergraduate programme and quality control processes.
- To contribute to the development and delivery of the objectives of the Veterinary School, including attendance at School and subject meetings as well as contributing to the development of the School.
- To undertake management functions and to participate in committees and working groups within the School.
- Participation in student examination processes (exam question writing, standard setting, examining, invigilation) and student engagement exercises e.g. staff student liaison committees.
- Reflect on practice and the development of own teaching and learning skills.

Teamwork

- To work with colleagues across the School to perform the teaching and administrative duties required.
- To work with colleagues across Harper Adams and Keele universities to develop learning and teaching activities.
- To work closely with external organisations and government to ensure the curriculum is informed by current and developing industry practice.
- To be an active member of the veterinary programme team participating in developmental activities, including programme review and evaluation.
- To attend and contribute to School meetings and working groups.

Additional Responsibilities:**Data Protection**

Adhere to regulations and procedures relating to data protection and information security.

Personal Development/ Performance

Demonstrate commitment to Continuing Personal/Professional Development and to engage with appropriate development activities.

Attend training courses, as and when required, to obtain the knowledge to perform tasks effectively.

Equality, Diversity, Health and Safety and Strategy

Hold a duty and commitment to the principles and practice of equality and diversity and comply with the University's Dignity and Respect Framework. Duties must be carried out in accordance with relevant Equality and Diversity legislation and University policies/ procedures.

Take reasonable care of the health and safety of yourself and that of any other person who may be affected by your acts or omissions at work.

Co-operate with each University in ensuring as far as is necessary, that statutory requirements, Codes of Practice, University Policies and School/ Departmental health and safety arrangements are complied with.

Adhere to each University's environmental policy and procedures and seek to promote environmental sustainability within the area of responsibility.

This job description is not intended as an exhaustive list of duties or a restrictive definition of the post but rather should be read as a guide to the main priorities and typical areas of activity of the post-holder. These activities are subject to amendment over time as priorities and requirements evolve and as such it may be amended at any time by the line manager following discussion with the post holder.

This post may meet the relevant criteria to allow the University to issue a Certificate of Sponsorship to individuals who wish to come to work in the UK through the Skilled Worker Route of the UK Immigration System. For information on the sponsorship system, please visit the UK Visas and Immigration website at <https://www.gov.uk/government/organisations/uk-visas-and-immigration>. You are advised to assess your circumstances against the criteria set out in the UKVI policy guidance, available at <https://www.gov.uk/browse/visas-immigration>. UK ENIC provides advice and guidance on international qualifications at [UK ENIC Visas and Nationality](#).

Please note this appointment is subject to **medical clearance** by the University's Occupational Health provider.

References

You are asked to provide details of **three** referees, including your current or most recent employer, on your application form. Referees should be able to comment on your work and/or educational background and may be approached before interview. In providing these details you are giving the

University permission to request personal information about you from your referees, which may include confirmation of your previous salary, disciplinary and work history.

Disability Confident



Keele University is committed to taking positive steps to employ, keep and develop the abilities of disabled staff and has been awarded the disability symbol. We undertake to offer all applicants with a disability and **who meet the minimum essential criteria** an interview. If you wish to be considered under this scheme, please indicate this by selecting 'Yes' in the Guaranteed Interview Scheme Section of your application. You can also provide specific information of any requirements/adjustments you may require to assist you during the recruitment process within this section. For advice or guidance please contact the Recruitment Team email: vacancies@keele.ac.uk.

The information you provide on your application will be forwarded to the recruiting area so that they may consider whether they can facilitate your requested adjustments. ***Please note that if you do not indicate that you wish to be considered under the Disability Confident scheme in your application, you will not be considered under this Scheme.***

Lecturer in Veterinary Public Health

Person Specification

Evidence Key	
A	= Application
I	= Interview
R	= References
T	= Test
P	= Presentation (or a combination)

Criteria Headings	Essential	Evidenced by	Desirable	Evidenced by
Qualifications/ Education/ Training	A degree in Veterinary Medicine and Surgery	A	Previous experience in lecturing in Higher Education	A
	Member (or eligible for membership) of the Royal College of Veterinary Surgeons (MRCVS)	A	Further qualification/ recognition in veterinary public health	A
	Official Veterinarian status (OV)	A		
	Teaching qualification achieved or in progress, or experience in knowledge transfer/training in a veterinary context	A	Other relevant postgraduate qualification (e.g. RCVS CertAVP or subject-specific Certificate/Diploma, PhD)	A
	Additional for Grade 8:			
	Previous experience in lecturing in Higher Education	A		
	Fellowship or Senior Fellowship of the Higher Education Academy (FHEA/SFHEA)	A		
	Further qualification/ recognition in Veterinary Public Health	A		
	Other relevant postgraduate qualification (e.g. RCVS CertAVP or subject-specific Certificate/Diploma, PhD)	A		

Experience	Grade 8 – significant experience to the below criteria: • Depth of experience working within veterinary public health field, especially with production animal species in an abattoir context, preferably in the UK/Ireland • Broad knowledge of the veterinary profession relevant to preparing students for the scope of primary care practice • Experience of teaching/training and assessment in the veterinary industry or Higher Education • Experience in supporting learning/training in the veterinary industry or Higher Education Additional grade 8: • Evidence of participation in research and scholarly activity	A, I A, I A, I A, I A, I	• Experience within production animal veterinary general practice, with discipline or subject-specific interest or expertise • Evidence of participation in scholarly activity and research • Experience of working with other professional or academic disciplines • Experience of working as part of a multidisciplinary team in teaching and research at University level or industry • Experience in innovative use of IT/technology in learning environments	A, I A, I A, I A, I A, I
Skills/ Aptitudes/ Competences/	Grade 8 – significant experience to the below criteria: • Possess sufficient breadth and depth of specialist knowledge in the discipline to make a significant contribution to the teaching of veterinary public health • Ability to contribute to core elements of the	A, I A, I	• Specialist knowledge in related veterinary discipline • Effective project leadership skills	A, I A, I

Keele University employees wishing to apply for this vacancy should login to Employee Self Service and click on the 'View current vacancies' link.

Closing date for applications: 6th March 2024

Interviews to be held: 27th March 2024

Post reference: KU00003854

