



JOB PROFILE TITLE	Lecturer/Senior Lecturer in Pig and Poultry Health
JOB PROFILE ID	A_RT_LCT_LBxx01_ACAT20003
JOB CATEGORY	Academic
JOB FAMILY	Teaching and Research (academic)
COMPENSATION GRADE	Academic Level B
MANAGEMENT LEVEL	19 Individual Contributor
JOB PROFILE TITLE	Lecturer/Senior Lecturer in Pig and Poultry Health
JOB PROFILE ID	P_19102021_ACAT21792_LevelC
JOB CATEGORY	Academic
JOB FAMILY	
COMPENSATION GRADE	Academic Level C
MANAGEMENT LEVEL	19 Individual Contributor

JOB PROFILE SUMMARY

A Senior Lecturer is recognised at a national level for expanding knowledge within the discipline or area of expertise. At the University, a Senior Lecturer is expected to make a significant contribution to the research, education and administrative endeavours of their School/ Faculty while building their reputation towards becoming an authority in the discipline.

This position has been designated for Aboriginal and Torres Strait Islander people only under the provisions of section 126 of the Anti-Discrimination Act 1977 (NSW).

KEY RELATIONSHIPS

Relationships	Position Title
Supervisor	
Direct Reports	
Peer Relationships	Refer to the organisational charts in Workday to view peer relationships relevant to your role. Please Note- This option is only available to University staff.

RESPONSIBILITY DESCRIPTION

1. Builds and maintains reputation for academic excellence

- Makes independent, original and innovative contributions to research and education which expand knowledge or practice in the discipline
- Disseminates knowledge in disciplinary research and education to the benefit of, and to promote good practice in, the School/ Faculty/ University
- Maintains a research profile which meets University expectations and standards and enhances the reputation of the School/ Faculty/ University – including contributing to academic or professional journals on issues relevant to their discipline, engaging in keynotes and applying for competitive grants (within the University or externally) and/or generating other research income
- Establishes a range of collaborations and partnerships with other colleagues, experts, universities and industry
- As appropriate, demonstrates research impact through engaging in knowledge or technology transfer and/or strong external collaborations and partnerships leading to commercialisation, improved policy or practice and/or enhancements to industry, the profession or the community
- Maintains quality, standards and excellence in all education and research activities and outputs

2. Contributes to outstanding teaching and learning outcomes

- Coordinates and develops curricula and programs within the School/Faculty (e.g. coordination of a large award program or a number of smaller award programs)
- Develops, trials and evaluates innovative practices in teaching and learning with a view to improving educational outcomes
- Develops programs, technologies or teaching resources which are evaluated, shared and disseminated
- Coordinates and engages in high-quality teaching and learning experiences which meet the University's expectations and standards for education
- Demonstrates impact through improving student outcomes, experiences and learning
- Supervises higher degree research students to successful completions
- Mentors others towards success in teaching and learning

3. Actively contributes to the research, education and administrative activities of the discipline/ School/ Faculty

- Makes a significant and holistic contribution to the research, education and administrative activities of the School/ Faculty (at undergraduate, honours and postgraduate level)
- Contributes to governance within their School/ Faculty/ University (e.g. through participating on committees, membership of Academic Board or administrative roles in centers or institutes).
- Provides mentoring and guidance to academics within the School/ Faculty, including mentoring others to academic success
- Develops, manages and leads teams and projects
- Provides leadership with a significant impact on their School/ Faculty in teaching, teaching innovation or curriculum development and/or research training and supervision.

4. Contributes to a positive workplace culture within the School/ Faculty

- Contributes to creating a positive workplace culture in which diversity of thought, contribution, collaboration, excellence and achieving outcomes are valued and enabled
- Interacts with students, staff and other members of the University community in a professional, collegial and respectful manner

5. Contributes to the strategic direction of the University

- Maintains an understanding of the University's strategic agenda and actively contributes to furthering that agenda
- Contributes to the strategic direction of the Faculty/ School as articulated through the Faculty/ School's Strategic Plan/s or equivalent

6. Engages and contributes beyond the University



RESPONSIBILITY DESCRIPTION

- Where appropriate, contributes to the University's work of community and alumni engagement
- Contributes expertise and knowledge to forums of public debate, where appropriate and consistent with University policy
- Plays a major role and/or provides a significant degree of leadership in scholarly, research or professional activities relevant to any or all of their professions, disciplines or communities, including contribution of expertise through media and public events.
- Engages with the wider community through activities, partnerships and collaborations which contribute to improved links and outcomes for the profession, industry and/or community
- Engages in (or is mentored in) translational research with a view to establishing strong, impactful relationship with outputs such as research and development, commercialisation, improved practices and policy development

EDUCATION

Education	Required
Doctorate or PhD - In a relevant field	X

CERTIFICATIONS

Certificate	Required
Aboriginal or Torres Strait Islander Identified - No Issuer	X
Not applicable - specific certification requirements may apply to an individual positions under this job profile - No Issuer	

SKILLS

Skills	Required
A developing knowledge and understanding of the key strategic issues in the higher education sector.	X
An understanding of and ability to support an academic endeavour from curriculum design to producing leading research and providing a student enabling environment.	X

Work Experience

Work Experience	Required
Acknowledged at a national level as influential in expanding knowledge within the discipline and/or in pedagogical or curriculum innovation.	X
Deep and broad experience in teaching and learning, as evidenced by leading team teaching within an established program and experience in teaching in a variety of settings.	X
Demonstrated excellence in research or scholarly activities relevant to educational design and practice.	X
Established network of relationships with key academic, industry and professional institutions, partners and stakeholders that can be leveraged to enhance the standing of the discipline, School/ Faculty and University.	X
Significant experience in supervising others and coordinating team activities.	X