JOB PROFILE TITLE	**Senior Lecturer (Teaching and Research) - SPP - Level C**
JOB PROFILE ID	**A_RT_SLT_LCxx01_ACAT20002**
JOB CATEGORY	**Academic**
JOB FAMILY	**Research Support External Funding HEO**
COMPENSATION GRADE	**Academic Level C**
MANAGEMENT LEVEL	**19 Individual Contributor**

JOB PROFILE SUMMARY

A Senior Lecturer is recognised at a national level for expanding knowledge within the discipline or area of expertise. At the University, a Senior Lecturer is expected to make a significant contribution to the research, education and administrative endeavours of their School/ Faculty while building their reputation towards becoming an authority in the discipline.

KEY RELATIONSHIPS

Relationships	Position Title
Supervisor	41954 Associate Professor - Associate Professor Peter Bennett
Direct Reports	
Peer Relationships	Refer to the organisational charts in Workday to view peer relationships relevant to your role. Please Note- This option is only available to University staff.

RESPONSIBILITY DESCRIPTION

1. Builds and maintains reputation for academic excellence

- Makes independent, original and innovative contributions to research and education which expand knowledge or practice in the discipline
- Disseminates knowledge in disciplinary research and education to the benefit of, and to promote good practice in, the School/ Faculty/ University
- Maintains a research profile which meets University expectations and standards and enhances the reputation of the School/ Faculty/ University – including contributing to academic or professional journals on issues relevant to their discipline, engaging in keynotes and applying for competitive grants (within the University or externally) and/or generating other research income
- Establishes a range of collaborations and partnerships with other colleagues, experts, universities and industry
- As appropriate, demonstrates research impact through engaging in knowledge or technology transfer and/or strong external collaborations and partnerships leading to commercialisation, improved policy or practice and/or enhancements to industry, the profession or the community
- Maintains quality, standards and excellence in all education and research activities and outputs

2. Contributes to outstanding teaching and learning outcomes

- Coordinates and develops curricula and programs within the School/Faculty (e.g. coordination of a large award program or a number of smaller award programs)
- Develops, trials and evaluates innovative practices in teaching and learning with a view to improving educational outcomes
- Develops programs, technologies or teaching resources which are evaluated, shared and disseminated
- Coordinates and engages in high-quality teaching and learning experiences which meet the University's expectations and standards for education
- Demonstrates impact through improving student outcomes, experiences and learning
- Supervises higher degree research students to successful completions
- Mentors others towards success in teaching and learning

3. Actively contributes to the research, education and administrative activities of the discipline/ School/ Faculty

- Makes a significant and holistic contribution to the research, education and administrative activities of the School/ Faculty (at undergraduate, honours and postgraduate level)
- Contributes to governance within their School/ Faculty/ University (e.g. through participating on committees, membership of Academic Board or administrative roles in centers or institutes).
- Provides mentoring and guidance to academics within the School/ Faculty, including mentoring others to academic success
- Develops, manages and leads teams and projects
- Provides leadership with a significant impact on their School/ Faculty in teaching, teaching innovation or curriculum development and/ or research training and supervision.

4. Contributes to a positive workplace culture within the School/ Faculty

- Contributes to creating a positive workplace culture in which diversity of thought, contribution, collaboration, excellence and achieving outcomes are valued and enabled
- Interacts with students, staff and other members of the University community in a professional, collegial and respectful manner

5. Contributes to the strategic direction of the University

- Maintains an understanding of the University's strategic agenda and actively contributes to furthering that agenda
- Contributes to the strategic direction of the Faculty/ School as articulated through the Faculty/ School's Strategic Plan/s or equivalent

6. Engages and contributes beyond the University

- Where appropriate, contributes to the University's work of community and alumni engagement
- Contributes expertise and knowledge to forums of public debate, where appropriate and consistent with University policy
- Plays a major role and/or provides a significant degree of leadership in scholarly, research or professional activities relevant to any or all of their professions, disciplines or communities, including contribution of expertise through media and public events.
- Engages with the wider community through activities, partnerships and collaborations which contribute to improved links and outcomes for the profession, industry and/or community
- Engages in (or is mentored in) translational research with a view to establishing strong, impactful relationship with outputs such as research and development, commercialisation, improved practices and policy development

EDUCATION

Education	Required
Doctorate or PhD - In a relevant field	
Other - An equivalent combination of training and experience.	

CERTIFICATIONS

Certificate	Required
Not applicable - specific certification requirements may apply to an individual positions under this job profile - No Issuer	

SKILLS

Skills	Required
A developing knowledge and understanding of the key strategic issues in the higher education sector.	X
An understanding of and ability to support an academic endeavour from curriculum design to producing leading research and providing a student enabling environment.	X

Work Experience

Work Experience	Required
Acknowledged at a national level as influential in expanding knowledge within the discipline and/or in pedagogical or curriculum innovation.	X
Deep and broad experience in teaching and learning, as evidenced by leading team teaching within an established program and experience in teaching in a variety of settings.	X
Demonstrated excellence in research or scholarly activities relevant to educational design and practice.	X
Established network of relationships with key academic, industry and professional institutions, partners and stakeholders that can be leveraged to enhance the standing of the discipline, School/ Faculty and University.	X
Significant experience in supervising others and coordinating team activities.	X