



UNIVERSITY OF
LINCOLN

UNIVERSITY OF LINCOLN JOB DESCRIPTION

JOB TITLE	Lecturer in Bioveterinary Science				
DEPARTMENT	School of Life Sciences				
LOCATION	Brayford Campus				
JOB NUMBER	COS076	GRADE	7	DATE	November 2021
REPORTS TO	Head of School				

CONTEXT

The School of Life Sciences was formed in 2012 and is central to the University's strategy to build its STEM provision and research excellence in the sciences. Our portfolio of research and teaching covers a wide spectrum of the Life Sciences with research activity in five core groups – Animal Behaviour, Cognition and Welfare; Cancer and Ageing; Diabetes, Metabolism and Inflammation; Microbiology and Biotechnology; and Evolution and Ecology. We run undergraduate degrees in Animal Behaviour and Welfare, Biochemistry, Biology, Biomedical Science, Bioveterinary Science, Ecology and Conservation and Zoology, as well as a number of MSc programmes. We are building on an internationally recognised research and teaching environment with a focus on interdisciplinary working and research-led teaching.

Complementing our modern teaching laboratories we also have exceptional research facilities in the Joseph Banks Laboratories, where faculty, graduate and undergraduate project students collaborate in a well-equipped, vibrant and exciting environment. The School achieved very strong REF results with over 90% of submitted research outputs rated internationally excellent or world leading (REF 2014). Graduating students rate their undergraduate experience very highly (NSS 2020). Our ambitions require us to continue delivering excellent research-led teaching, with world-class research supported by significant external funding.

A full-time lectureship is now available in Bioveterinary Science to support the delivery of teaching across our range of existing undergraduate programmes. We are seeking a candidate who will complement our present strengths and contribute to teaching across the Bioveterinary and other undergraduate programmes within the School of Life Sciences. This will include the provision of undergraduate projects aligned with your interests and a commitment to support one of our popular overseas field courses.

Your research interests could lie in any branch of bioveterinary science, though we would particularly welcome applicants with experience in Veterinary Epidemiology, Anatomy or Physiology. Applications from those reinforcing our existing strengths in Virology, Bacteriology or Immunology are also encouraged.

JOB PURPOSE

General

To deliver teaching over a range of modules within established programmes at both undergraduate and postgraduate level.

To be involved in undergraduate and postgraduate assessment of learning.

To undertake student tutoring and support.

To make a contribution to the research profile of the School, and pursue a personal research programme consistent with the Department's research priorities. It is expected that the successful candidate will be REF returnable and be able to demonstrate a track record of funding.

To carry out a limited number of additional activities in support of the academic work of the department including academic administration and supervision of student final year projects.

KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time in discussion with the postholder.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.
- Attain a teaching qualification or fellowship of the HEA as a mark of teaching quality.

Research and Scholarly Activity

- Make a contribution to the research profile of the School or College and pursue a personal research programme consistent with the School's research priorities.
- Collaborate in research activities and initiatives with colleagues in and beyond the School if appropriate.
- Engage in subject professional and pedagogy research as required to support teaching activities.
- Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets.
- Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances, or at least demonstrate a clear and achievable plan to secure a return if an early career researcher.
- Apply for grant funding and manage, as appropriate, any grants which are secured.

Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration.
- Develop links with relevant professional bodies and academic groups.
- Develop involvement in academic activities with industry and other external partners.

- Take part in relevant internal committees and working groups.
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Work as a member of a team, collaborating on curriculum development and contributing to departmental meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination.

Student Support

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Take part in the supervision of research degree students as appropriate.
- Supervise student projects and placements as appropriate.

Other

- Carry out specific departmental roles and functions as may reasonably be required – these being relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.
- Assist in student recruitment activities, including interviews, open days and external recruitment events.
- Engage in appropriate training programmes in the University.
- Actively follow and promote University policies.
- Participate in the staff appraisal scheme.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Key working relationships/networks	
Internal	External
• Head of School • College Senior Academic Managers • Departmental academic, administrative and technical staff • Support Services Staff	• Relevant academic and professional groups • Relevant national, regional and international networks • External examiners



UNIVERSITY OF LINCOLN PERSON SPECIFICATION

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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
Working to or having completed a PhD in relevant discipline or equivalent demonstrated research record (normally by publication but where appropriate through professional achievement)	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Teaching in Higher Education	D	A/I
Curriculum development	D	A/I
Development and innovation of teaching and learning methods	D	A/I
Interdisciplinary work relevant to the School	D	A/I
Proven record of outputs that would be returnable in the REF	E	A/I
Demonstrable research interest in a relevant area of work, with good strategic fit to the School	E	A/I/P
Research supervision	D	A/I
Skills and Knowledge:		
Evidence of continuing professional development	D	A/I
Developing depth and breadth of subject understanding	E	I
Knowledge of Higher Education	D	A/I
Ability to develop excellent teaching and assessment skills across the range of taught levels offered	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to work on own initiative	E	A/I
Ability to develop independent novel research	E	A/I/P
Competencies and Personal Attributes:		
Enthusiasm	E	I
Commitment	E	I
Team working	E	I
Good interpersonal skills	E	I
Flexibility and adaptability	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	CB	HRBA	SP
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